Year 1 and 2: Health and Wellbeing

| Subject Specific Vocabulary | | What helps us stay safe? | Keeping Safe |
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| Safe | Not in danger or harm. | WITCH TICIPS US STUTY SUIC ? | Our esafety Top Tipsl People Be nice to |
| Rules | A law or direction that tells you what to do and what not to do. | SCHOOL | you don't know are strangers. They're not always who they say they are. Keep your personal |
| Restrictions | Something that limits or controls an action. | | information private. If you ever get that 'uh oh' feeling, tell a grown-up |
| Risks | A chance of getting hurt or put in danger | What I will learn by the end of this topic: | you trust. |
| Pressure | A strong influence on the mind or emotions. | ☐ How rules and restrictions help to keep us safe | Previous Learning |
| Secret | Something that is kept or meant to be kept unknown or unseen by others | ☐ How to identify risks and possible unsafe situations and steps to avoid them | □I can talk about my own and others' behaviour and know that some behaviour is |
| I will feel safe at school today. We will learn and work and play. | | How to resist pressure to do something that makes me feel uncomfortable, including keeping secrets | unacceptable. I can understand and follow rules I can say when I do or don't need help |
| | | How not everything online is trustworthy and people can pretend to be someone else | |
| | | How to tell an adult I trust if I am worried for myself or others and have concerns that something is unsafe | |